

# 2002-03 District Status Report

## Wynne School District

### Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Wynne High School is offering 14 programs of study in nine occupational areas:

Agricultural Mechanics	Approved
Business Administration	Approved
Child Care Guidance, Management & Services	Approved
Computer Engineering	Approved
Drafting and Design	Approved
Family & Consumer Sciences Education	Approved
Finance	Approved
Food Production Management & Services	Approved
Horticulture	Approved
Information Management	Approved
Medical Professions Education	Approved
Pre-Engineering	Approved
Radio/TV Broadcasting	Approved
ROTC	Approved

**District Rating: Meets Standard of Accreditation Requirements**

### Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	140
Concentrators scoring above the 50th percentile on SAT 9	63
Percent of Concentrators above the 50th percentile	45%
State average	43%

**District Rating: Meets or Exceeds State Average**

### Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
<b>Wynne High School</b>			
<b>Agriculture</b>	<b>54</b>	<b>76%</b>	<b>67%</b>
Agriculture Science & Technology	31	70%	70%
Managing Natural Resources	23	83%	69%
<b>Business/Marketing</b>	<b>467</b>	<b>68%</b>	<b>69%</b>
Desktop Publishing I	60	68%	71%
Desktop Publishing II	50	83%	78%
Word Processing I	232	61%	64%
Word Processing II	125	73%	73%
<b>Career Orientation</b>	<b>1</b>	<b>20%</b>	<b>78%</b>
Career Orientation	1	20%	78%
<b>Family and Consumer Sciences</b>	<b>48</b>	<b>70%</b>	<b>68%</b>
Family & Consumer Sciences	48	70%	69%
<b>Principles of Technology</b>	<b>70</b>	<b>64%</b>	<b>51%</b>
Principles of Technology (Units 1 & 2)	35	63%	50%
Principles of Technology (Units 3 - 5.2)	28	66%	54%
Principles of Technology (Units 5.3 - 8)	7	58%	46%
<b>Technical and Professional</b>	<b>65</b>	<b>64%</b>	<b>57%</b>
Drafting & Design	42	63%	63%
Drafting & Design - Architecture/CADD II	10	54%	59%
Drafting & Design - Engineering/CADD I	7	73%	69%
Drafting & Design - Engineering/CADD II	6	74%	67%
<b>Wynne Junior High School</b>			
<b>Career Orientation</b>	<b>215</b>	<b>85%</b>	<b>78%</b>
Career Orientation	215	85%	78%
Number of students tested	920		
District average score	72%		
State average	68%		

**District Rating: Meets or Exceeds State Average**

### **Completers of Programs of Study**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	48%
State average	28%

**District Rating: Significantly Above State Average**

Number of seniors enrolled in vocational education compared to number of completers	60%
State average	36%
<b>District Rating: Significantly Above State Average</b>	

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	101
Agricultural Mechanics	25
Business Administration/Management	6
Child Care Guidance, Management & Services	13
Computer Systems Technology	2
Drafting and Design	1
Family & Consumer Sciences Education	29
Finance	2
Food Production Management & Services	11
Horticulture	11
Information Management/Desktop Publishing	17
Information Management/Multimedia	2
Medical Professions Education	34

### **Graduation**

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	148
Concentrators Graduated	145
Percent Graduated	98%
State Average	92%

**District Rating: Significantly Above State Average**

### **Placement**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	105
Completers surveyed for follow-up	105
Completers in postsecondary education/workforce/military	93
Percentage of positive placement	89%
State Average	94%

**District Rating: Approaching State Average**

**\*\*END OF REPORT\*\***